

Standards Guide

Riding Freedom

Standards

Reading with Relevance is a socially and emotionally rich literacy curriculum that focuses on students' emotional well-being as a critical strategy for improving their academic achievement. This guide was developed in alignment with two sets of learning standards: **the Common Core Standards for English language arts** and **the Center for Academic, Social, and Emotional Learning's Core SEL Competencies**.

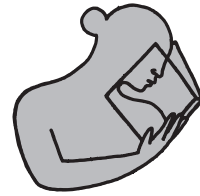
- Academic Standards emphasized in this guide are **Reading Standards for Literature, Writing Standards, Speaking & Listening**, and **Language Standards**. The reading standards for literature emphasize reading comprehension, understanding craft and structure, and developing critical thinking and analytical skills when reading and in discussing reading. This curriculum meets standards for writing "text type and purpose" through journal and essay activities of varied types. The program consistently develops speaking and listening "comprehension and collaboration" through group discussion, group work, student participation, and sharing of ideas. Language standards applied in the guide emphasize language conventions in writing, speaking, reading or listening, and vocabulary acquisition. This curriculum offers recurring opportunities for students to engage in each of these areas of English language development. Additionally, the Appendix includes an expository text and comprehension activity designed to promote students' ability to read, understand, and analyze informational text.
- This guide was explicitly created to embed CASEL's five Core SEL Competencies into classroom discussion, reflective writing, and creative activities centered around daily reading of culturally relevant and diverse texts. Each of the program's intentional lesson plans is designed to support teachers to meaningfully explore a social and emotional theme of the day, and provide students with concrete opportunities to develop, grow, and expand their skills around self-awareness, self-management, social awareness, relationships, and responsible decision-making.

Learning Goals & Objectives

- **Vocabulary:** Students understand and explain the use of words in context and can identify the part of speech.
- **Reading:** Students read narrative text aloud fluently and accurately with appropriate pacing, intonation, and expression.
- **Comprehension:** Students discern main ideas presented in narrative text and identify evidence that supports these ideas. Students also draw inferences and make predictions by supporting them with textual evidence.
- **Writing:** Students create multi-paragraph narrative and argumentative compositions and support their conclusions with evidence from the text.
- **Collaboration:** Students work collaboratively in groups, as well as individually, to develop communication skills and listening strategies.
- **Social and Emotional Learning:** Students demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
- Additionally, students participate in a variety of activities and assessments, including discussion, note taking, brainstorming, visual representations, journal and essay writing, and building a final portfolio.



Vocabulary



Reading

Reading Standards for Literature:

Key Ideas & Details, 1-3

Grade 4

Grade 5

Reading Standards for Literature:

Craft & Structure, 4-6

Grade 4

Grade 5



Reading Standards:

Foundational Skills:
and Word Recognition, 3

Phonics

Grade 4

Grade 5



Reading Standards:

Foundational Skills: Fluency, 4

Grade 4

Grade 5



Writing Standards:

Text Type & Purpose, 1-3

Grade 4

Grade 5

Writing Standards:

Production and Distribution
of Writing, 4

Grade 4

Grade 5

Speaking & Listening:

Comprehension & Collaboration,
1, 2

Grade 4

Grade 5

Language Standards:

Conventions of Standard English,
1, 2

Grade 4

Grade 5

Language Standards:

Knowledge of Language, 3

Grade 4

Grade 5



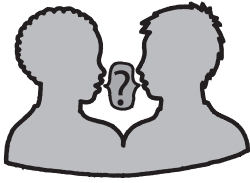
Language Standards:

Vocabulary Acquisition
and Use, 4-6

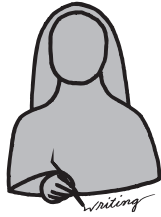
Grade 4

Grade 5





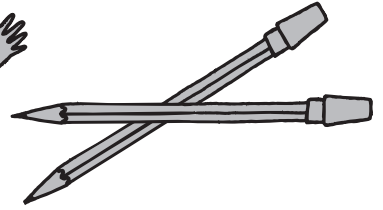
Discussion



Journal



Extension
Activity



Final Essay

✓ ✓	✓ ✓	✓ ✓	✓ ✓
✓ ✓	✓ ✓	✓ ✓	
	✓ ✓	✓ ✓	✓ ✓
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